



County Name	Survey Type	Number of Respondents (N)
Mingo County	School Personnel Survey Report	52

## County Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	94
Surveys Received	52
<b>Estimated Response Rate (%)</b>	<b>55.3%</b>

## Results (Percentages) by Survey Question

### 1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	63.5%
Grade 10	82.7%
Grade 11	84.6%
Grade 12	86.5%

### 2. How many years have you worked in this position or role?

	This is my first year. (%)	1–2 years (%)	3–5 years (%)	6–10 years (%)	11–15 years (%)	More than 15 years (%)	No Response (%)
In total.	0.0%	5.8%	17.3%	11.5%	17.3%	46.2%	1.9%
At this school.	9.6%	13.5%	28.8%	36.5%	7.7%	3.8%	0.0%

### 3. Are you a GEAR UP site coordinator?

	(%)
Yes	5.8%
No	94.2%

### 3a. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR AND EXPECTATIONS</b>					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	57.7%	42.3%	0.0%
b. Teachers expect all students' to succeed academically.	0.0%	5.8%	51.9%	42.3%	0.0%
c. Students are encouraged to do their best.	0.0%	0.0%	50.0%	50.0%	0.0%
d. Teachers regularly talk to students about the importance of college.	0.0%	0.0%	51.9%	46.2%	1.9%



e. Students care about learning and getting a good education.	0.0%	23.1%	55.8%	21.2%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	3.8%	44.2%	51.9%	0.0%
g. Students are learning effective problem solving skills.	1.9%	1.9%	76.9%	19.2%	0.0%
h. Teachers are able to engage students in a rigorous curriculum	0.0%	5.8%	61.5%	30.8%	1.9%
i. Advanced (i.e., honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	3.8%	44.2%	46.2%	5.8%
j. The curriculum appropriately challenges most students.	0.0%	5.8%	53.8%	40.4%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES AND MATERIAL RESOURCES</b>					
k. College pennants, banners, and posters are visible.	1.9%	1.9%	40.4%	55.8%	0.0%
l. Parents are included in the college preparation process.	0.0%	9.6%	40.4%	50.0%	0.0%
m. School staff are provided with professional development on the topics of college readiness and success.	0.0%	11.5%	61.5%	25.0%	1.9%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	3.8%	44.2%	51.9%	0.0%
o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	7.7%	55.8%	36.5%	0.0%
p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	5.8%	40.4%	53.8%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	13.5%	59.6%	25.0%	1.9%
r. Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	21.2%	61.5%	17.3%	0.0%
s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	3.8%	65.4%	28.8%	1.9%

**3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):**

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR AND EXPECTATIONS</b>					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	42.2%	57.8%	0.0%
b. I expect all students to succeed academically.	0.0%	0.0%	31.1%	68.9%	0.0%



c. Students are encouraged to do their best.	0.0%	0.0%	33.3%	64.4%	2.2%
d. I regularly talk to students about the importance of college.	0.0%	4.4%	46.7%	48.9%	0.0%
e. Students care about learning and getting a good education.	0.0%	15.6%	62.2%	22.2%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	2.2%	48.9%	48.9%	0.0%
g. Students are learning effective problem solving skills.	0.0%	2.2%	71.1%	26.7%	0.0%
h. I am able to engage students in a rigorous curriculum.	0.0%	11.1%	51.1%	37.8%	0.0%
i. Advanced (i.e., honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	4.4%	48.9%	37.8%	8.9%
j. The curriculum appropriately challenges most students.	0.0%	2.2%	44.4%	53.3%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES AND MATERIAL RESOURCES</b>					
k. College pennants, banners, and posters are visible.	0.0%	13.3%	48.9%	37.8%	0.0%
l. Parents are included in the college preparation process.	0.0%	17.8%	53.3%	28.9%	0.0%
m. I am provided with professional development on the topics of college readiness and success.	0.0%	17.8%	57.8%	22.2%	2.2%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	4.4%	53.3%	40.0%	2.2%
o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	11.1%	51.1%	37.8%	0.0%
p. I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	2.2%	42.2%	53.3%	2.2%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	15.6%	62.2%	22.2%	0.0%
r. I engage in ongoing professional development about ways to promote college readiness.	2.2%	13.3%	53.3%	28.9%	2.2%
s. I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	2.2%	62.2%	35.6%	0.0%

**4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?**

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	11.5%	7.7%	50.0%	30.8%	0.0%
College savings plan/529	0.0%	30.8%	26.9%	26.9%	15.4%	0.0%
ACT/SAT	1.9%	7.7%	13.5%	34.6%	42.3%	0.0%
WV Higher Education Grant	0.0%	21.2%	15.4%	40.4%	23.1%	0.0%
Federal Grants, loans, work-study	0.0%	11.5%	23.1%	34.6%	30.8%	0.0%



College Selection (Match and Fit)	0.0%	11.5%	15.4%	28.8%	44.2%	0.0%
Scholarships (e.g., PROMISE or institutional)	0.0%	9.6%	17.3%	48.1%	25.0%	0.0%
Requirements for College Acceptance	0.0%	5.8%	11.5%	38.5%	40.4%	3.8%
The importance/Benefit of College Education	5.8%	3.8%	9.6%	15.4%	65.4%	0.0%
High School Graduation Requirements	3.8%	1.9%	9.6%	28.8%	55.8%	0.0%

**5. Please rate your level of involvement in the college-related activities presented below?**

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	1.9%	13.5%	11.5%	44.2%	21.2%	7.7%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	1.9%	3.8%	19.2%	53.8%	21.2%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	3.8%	15.4%	59.6%	21.2%	0.0%
I offer students supplemental instructional support to prepare them for postsecondary options.	1.9%	0.0%	9.6%	38.5%	38.5%	11.5%	0.0%
I offer or incorporate class time to support college preparation efforts at my school.	5.8%	0.0%	11.5%	40.4%	25.0%	15.4%	1.9%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	5.8%	5.8%	19.2%	40.4%	23.1%	5.8%	0.0%

**6. In your opinion, what is the most important aspect to building a college going culture at your school?**

See school level reports for responses.

**7. How have your beliefs about what is most important to building a college-going culture at your school changed?**

See school level reports for responses.



**8. Also, please explain what you see as your role in building a college going culture at your school?**

See school level reports for responses.

**9. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring and homework assistance	9.6%	11.5%	1.9%	15.4%	40.4%	13.5%	7.7%
Opportunities to participate in college visits	3.8%	9.6%	0.0%	9.6%	21.2%	51.9%	3.8%
Summer activities	11.5%	17.3%	0.0%	15.4%	26.9%	19.2%	9.6%
College Application and Exploration Week	1.9%	15.4%	0.0%	3.8%	36.5%	38.5%	3.8%
Provide information about college entrance requirements	1.9%	11.5%	0.0%	9.6%	36.5%	34.6%	5.8%
Career exploration activities	1.9%	9.6%	1.9%	11.5%	36.5%	34.6%	3.8%
Test preparation (e.g., ACT/SAT)	1.9%	11.5%	1.9%	9.6%	36.5%	34.6%	3.8%
Assistance with College Entrance Processes	1.9%	13.5%	1.9%	9.6%	30.8%	38.5%	3.8%
Assistance with completing financial aid forms (e.g., FAFSA)	1.9%	13.5%	1.9%	5.8%	21.2%	51.9%	3.8%
Teacher professional development about college awareness and success strategies	7.7%	15.4%	1.9%	11.5%	38.5%	21.2%	3.8%
Student Success Societies/Mentoring opportunities	5.8%	13.5%	3.8%	9.6%	42.3%	17.3%	7.7%
Faculty Senate Presentations	3.8%	13.5%	1.9%	11.5%	44.2%	19.2%	5.8%
College Decision Day and/or other college acceptance ceremonies/programming	3.8%	9.6%	0.0%	7.7%	30.8%	44.2%	3.8%

**10. In general, how often do you participate in GEAR UP activities?**

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
5.8%	17.3%	42.3%	25.0%	7.7%	1.9%

**Please Elaborate:**



See school level reports for responses.

**11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	3.8%	0.0%	3.8%	36.5%	51.9%	3.8%
I think GEAR UP is making a positive impact on my colleagues in my school.	3.8%	0.0%	1.9%	46.2%	44.2%	3.8%
GEAR UP activities are likely to be sustained after the grant ends.	7.7%	3.8%	11.5%	46.2%	21.2%	9.6%

**12. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?**

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	3.8%	5.8%	15.4%	42.3%	25.0%	7.7%
Mentoring	3.8%	7.7%	15.4%	46.2%	19.2%	7.7%
Academic Support	3.8%	3.8%	13.5%	38.5%	32.7%	7.7%
Financial Literacy	3.8%	3.8%	17.3%	36.5%	30.8%	7.7%
Partnership with Institutions of Higher Education	5.8%	1.9%	23.1%	34.6%	26.9%	7.7%
Community Support	3.8%	5.8%	23.1%	40.4%	17.3%	9.6%
College Visits	3.8%	11.5%	17.3%	38.5%	21.2%	7.7%
Access to College Professionals	7.7%	7.7%	21.2%	34.6%	21.2%	7.7%
Life Skills Development	5.8%	7.7%	19.2%	40.4%	17.3%	9.6%
College Application and Exploration Week	3.8%	3.8%	15.4%	42.3%	26.9%	9.6%
College Decision Day	3.8%	3.8%	15.4%	36.5%	28.8%	11.5%

**Please Elaborate:**

See school level reports for responses.

**13. How sure are you that the majority of students...**

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
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...will not attend but will seek a job or enter the military.	7.7%	17.3%	48.1%	13.5%	7.7%	5.8%
...will be eligible to apply to a postsecondary institution.	3.8%	5.8%	38.5%	30.8%	13.5%	7.7%
...can make an educational plan that will prepare them for college.	5.8%	5.8%	42.3%	30.8%	7.7%	7.7%
...can get good grades in their high school science classes.	3.8%	9.6%	53.8%	21.2%	5.8%	5.8%
...can get good grades in their high school math classes.	3.8%	9.6%	61.5%	15.4%	3.8%	5.8%
...can choose the high school classes needed to get into college.	3.8%	3.8%	46.2%	26.9%	13.5%	5.8%
...know enough about computers/ technology to get into college.	1.9%	5.8%	38.5%	32.7%	15.4%	5.8%
...can go to college after high school.	1.9%	11.5%	32.7%	38.5%	7.7%	7.7%
...could get A's and B's in college.	3.8%	17.3%	42.3%	17.3%	11.5%	7.7%
...could finish college and receive a college degree.	3.8%	11.5%	48.1%	17.3%	13.5%	5.8%

**14. What do you feel is the most significant factor that prevents students from setting postsecondary goals?**

See school level reports for responses.

**15. What do you feel is the most significant factor that prevents students from achieving their postsecondary goals?**

See school level reports for responses.

**16. Please use this space for additional comments, questions, or concerns:**

See school level reports for responses.